

AVID APPLICATION

Advancement via Individual Determination

The AVID Program is designed for students who:

- ★ have a G.P.A. between 2.5-3.5 (depending on grade level).
- ★ have been identified as having high academic potential but *may not* be achieving up to that potential.
- ★ have the desire to gain admission to a university directly from high school.
- ★ are willing to challenge themselves to be a disciplined student.
- ★ are NOT chronic or serious discipline problems.
- ★ do NOT have unsatisfactory attendance patterns.
- ★ are willing to sign the AVID contract and commit to the program for at least one year.

To gain admission to the AVID Program, students must:

- ★ be referred (using the above criteria) by a teacher and/or advisor.
- ★ discuss the program guidelines and criteria with parents or guardians.
- ★ complete the attached application and a short interview with AVID Site Coordinator and/or AVID teachers.
- ★ be willing to participate in the AVID program for at least one full academic year. (Students are strongly recommended to participate in AVID all four years of high school)

AVID Student Responsibilities:

- ★ Maintain satisfactory citizenship and attendance in all classes
- ★ Maintain an AVID binder with daily focused notes for classes
- ★ Participate in weekly tutorials to help others and get help on notes, assignments and lessons
- ★ Complete homework and make school a priority in one's life, committing to homework nightly (at least one hour per night)
- ★ Maintain enrollment in college preparatory classes and advanced classes when appropriate
- \star Maintain the minimum G.P.A. for your grade level (2.5 3.5)
- ★ Complete 25 hours per school year of community service
- ★ Take the PSAT tests and the SAT and ACT in the appropriate years
- ★ Participate in fundraisers, field trips, and service projects with the AVID classes

Turn in the attached form to Ms. Lisa Hedspeth, AVID Site Coordinator or Dr. Atikah Osman, Assistant Principal, VPHS.

Contact lhedespeth@orangeusd.org or aosman@orangeusd.org with questions.



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Name	Date
Thank	you for applying to AVID. Please use <u>ink</u> and write using complete sentences.
1.	Why do you want to be in the AVID program?
2.	What do you consider to be your strengths academically?
3.	What are your areas of weakness academically?
4.	Are you involved in any extracurricular activities or do you plan to be in high school? If so, please list below.
5.	What colleges or universities would you like to attend? Explain why.
6.	Briefly describe yourself—interests, personality, struggles, fears



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By completing the form below, the undersigned parent and student hereby apply to the Villa Park High School AVID program for the upcoming year. We have reviewed and agree to the requirements and responsibilities listed on the previous page. We further understand that applying to the program does NOT guarantee acceptance, since the size of the program is limited. All applicants will also be required to complete a short interview with the AVID Site Coordinator and/or AVID Teachers. AVID will be offered as a class during the regular school day.

PLEASE PRINT ALL INFORMATION: *Please write legibly in blue or black ink

Student Name: Parent/Guardian Name(s): Address: City: Home Phone: Cell Phone: Work Phone: _____ Best Parent Email: _____ **AVID Parent/Student Contract:** We have carefully reviewed and discussed the AVID program qualifications, requirements and responsibilities. We agree to give the program our full support. We understand that AVID is an elective course and is taken during the regular class day. The student listed above wants to succeed, and s/he understands that s/he must take individual responsibility for his/her own success. We understand that in order to give fair consideration to the student's involvement in the program, we must fully commit to the AVID program for at least one full academic year (enrollment all four years is highly recommended). We also understand that the student will be allowed to remain in the program ONLY if s/he continues to meet the requirements listed on the previous page. Any decision to drop the AVID elective must be considered *after* a teacher-counselor-parent meeting. Student Signature: _____ Date: _____ Parent/Guardian Signature: Date:

If you have any questions about the AVID application, contract, or requirements, please email Ms. Lisa Hedspeth at lhedspeth@orangeusd.org the VPHS AVID Site Coordinator. Your interview will



be at your middle school in the month of April, unless you are from out of the area. Then a phone interview can be arranged.

VPHS AVID Letter of Recommendation: English Teacher

What is AVID?

- Targets students who would be the first in their family to graduate from a university.
- Targets students who are capable of completing a college prep path.
- An in-school academic class that prepares students for college eligibility and success.
- Places motivated students in advanced classes and provides support with tutoring.
- Stands for Advancement Via Individual Determination.

What AVID isn't...

- A remedial program.
- A study hall.
- A college outreach program.

TEACHER: Please rate the student to the best of your knowledge. Your honest information will help to determine the future success of this student in the AVID program. Thank you for your time.

Attribute	Poor	Fair	Good	Exceptiona l (Top 10%)	No Basis for Judgment
Personal Character					
Capability of handling obstacles					
Personal initiative &					
responsibility					
Completes homework on time					
Participation in class					
Relationship to peers					
Personal motivational level					

leadership:	rk/study habits, family background, home life,
Student Name:	
School Name:	Phone/ E-mail:
Teacher Signature:	Date:



PLEASE DO NOT GIVE TO THE STUDENT -- The students will NOT see this form.

Deliver this application to the AVID Coordinator Ms. Lisa Hedspeth or Dr. Atikah Osman VPHS AVID Letter of Recommendation: Math Teacher

What is AVID?

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Attribute	Poor	Fair	Good	Exceptiona l (Top 10%)	No Basis for Judgment
Personal Character					
Capability of handling obstacles					
Personal initiative &					
responsibility					
Completes homework on time					
Participation in class					
Relationship to peers					
Personal motivational level					

1 1						
Personal motivational level						
What math class did you recommend this student for next year?						
				-—		
any other comments about their character, work/study habits, family background, home life, eadership:						
Student Name:		_				
School Name:		Phone	e/ E-mail: _			
Teacher Signature:			D	ate:		



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